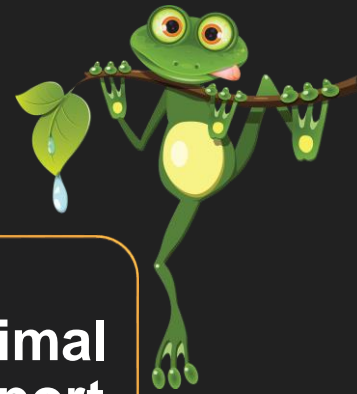


Informational text

Animal
Report



We are learning how to write an informational animal report.

INFORMATIONAL WRITING

episode 1:

What is it?



HEADINGS

What Dogs Eat



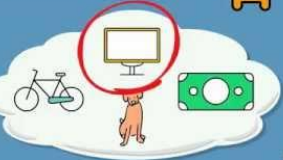
Dogs eat dog food and treats. They also like cheese! Dogs should not eat chocolate!

PLAN

Topic: Computers

Introduction
Subtopics
Kinds of Computers
Parts of Computers
What Computers Do
Closing

CHOOSE!



MY GLOSSARY

Glossary

laptop: a small computer you can use on your lap
desktop: a large computer you use on a desk
keyboard: the buttons on a computer with letters and numbers

TABLE OF CONTENTS

All About Dogs



Table of Contents

Introduction.....1
What Dogs Do.....2
What Dogs Eat.....4
What Dogs Look Like.....6
Glossary.....8



We are learning to examine the features of informational text.

Informational text is written to give information, The text might be informing, explaining or giving directions.



Text features
organise
the text

Table of contents –
where units
and chapters
are written in
page order.,

Headings
Sub headings

topics and
subtopics for
sections of the text

Glossary where
key terms with
their definitions
are listed in ABC
order

Index
where key
terms, people
and events are
listed in ABC
order



We are learning to examine the features of informational text.

Informational text is written to give information, The text might be informing, explaining or giving directions.

Italics

words are
shown as
important

BOLD

words stand
out on the page

Size

gives words
emphasis

Colour

Words are easy to
see

Underlined

words should not
be ignored. If on
the internet or an
eBook, they are
hyperlinked.

Text features
have

special

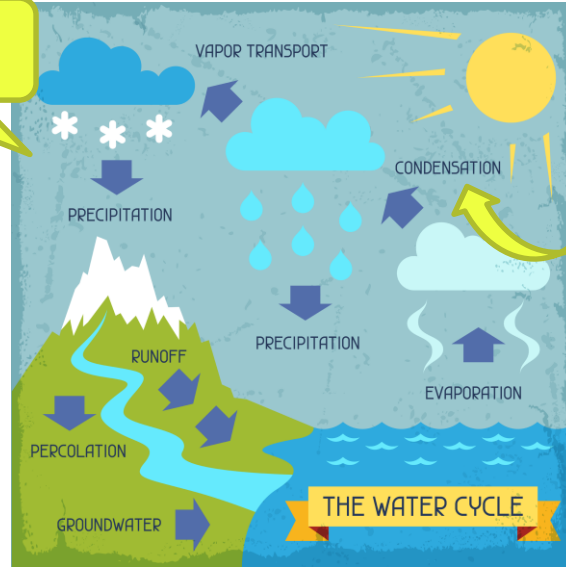
font



We are learning to examine the features of informational text.

Informational text is written to give information, The text might be informing, explaining or giving directions.

Diagrams



Labels tell about different parts of the diagram

Text features have
graphics

Illustrations



Toucans spend their lives high in the rain forest canopy—seldom making trips to the forest floor.

Captions give information about the graphics.

Photographs



The cassowary lives in the tropical rainforests of New Guinea and north eastern Australia

We are learning how to write an informational animal report.



HOOK

Question

Have you ever...?

Did you know...?

POWTOON

MY CLOSING

Closing

There are many types of computers and you can use them to do a lot of cool things. To learn more, check out these other books about computers!

POWTOON

PLAN

Topic: Computers

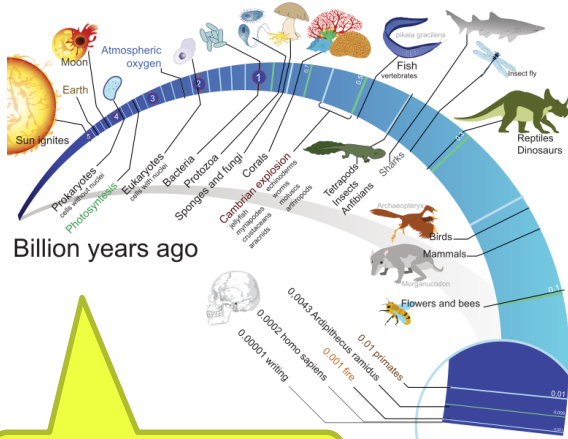
- Introduction
- Subtopics
 - Kinds of Computers
 - Parts of Computers
 - What Computers Do
 - Closing

POWTOON

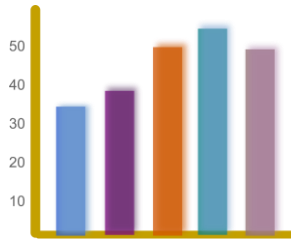


We are learning to examine the features of informational text.

Informational text is written to give information, The text might be informing, explaining or giving directions.



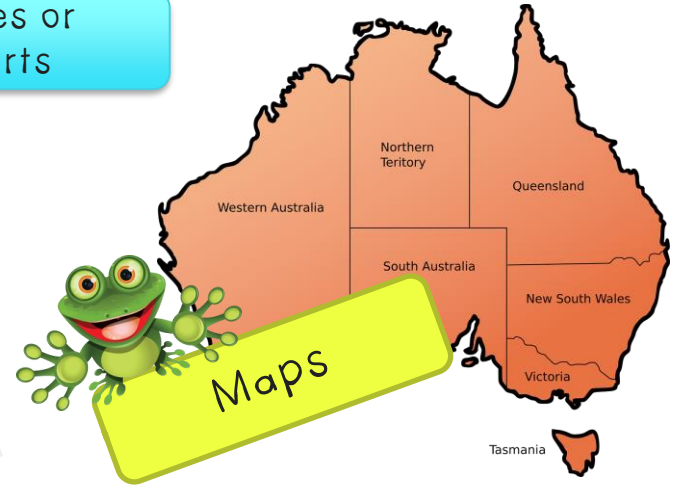
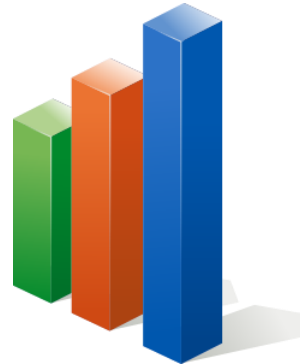
Timeline



Graphs

	Game 1	Game 2	Game 3	Game 4	Game 5	Frequency
Peter	1	0	0	2	3	6
John	0	2	1	0	0	3
Ryan	1	0	1	1	0	3
Claire	2	0	2	1	2	7
Bill	3	1	1	0	1	6
Susan	0	1	3	1	0	5

Tables or Charts

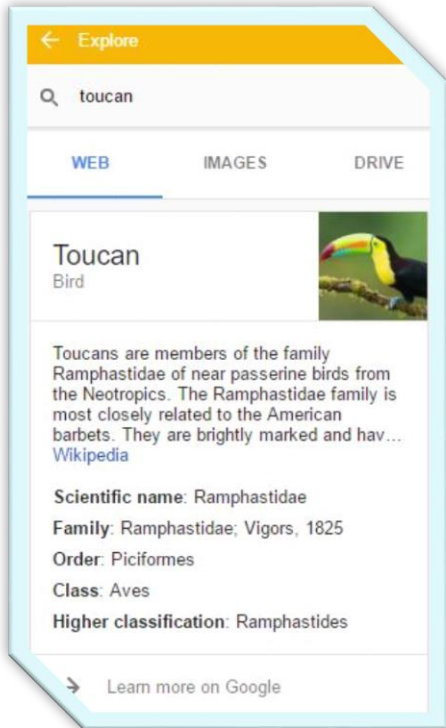


Text features
show
facts

We are learning to research within Google Slides.

Research within Google Slides:

Go to Tools >Explore



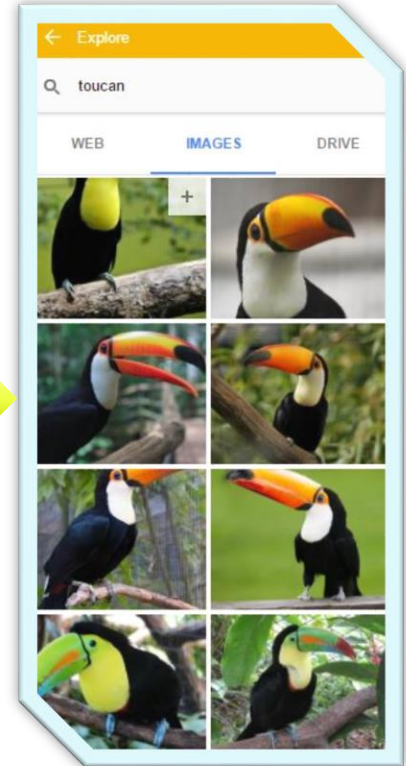
Type your keywords in the Search box.

The "Web" feature will give you information you can find on different web pages.



The "Images" tab will give you pictures related to your search.

The "Drive" feature will find items stored in your Google Drive that contain the keywords you entered.



We are learning to add an image using Google slides.

Adding a picture of your animal: Go to Tools >Explore

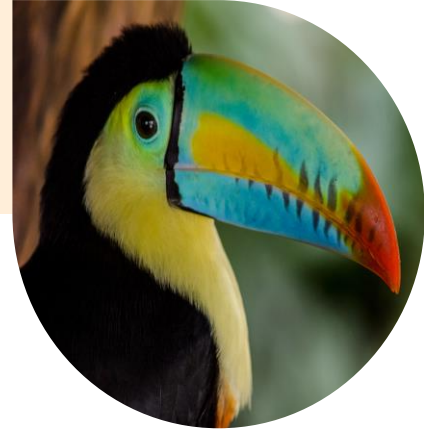
Type your keywords in the Search box.



The "Images" tab will give you pictures related to your search.



Find the picture - landscape preferred.
Double click on picture to crop.
Choose the crop option pull down to shapes- choose the shape that you want.
Hold down shift to make a perfect shape.



We are learning to write an informational animal report.

You are starting your project about your Rainforest animal. You must include all of the parts on each slide. If you are not sure what any part is, then ask me so that you do not waste your time. You will be working alone on this project.

Here are a few reminders:

- ❖ Pictures should match the slide that you are making (eating should be on diet slide)
- ❖ Videos are nice to add as long as you keep them short and don't add too many!
- ❖ Make your titles all large and easy to read. The font should be the same on all slides.
- ❖ Have fun and learn about your animal!!



Hints:

Research your animal thoroughly before beginning.

Make sure that you have notes with you to help you fill out your slides.

Add the background colour to all your slides(it should be the same for all slides)

Create all your titles.

Check off each slide so that you know you are done with each part.

When you are finished, watch your presentation and see if it needs to be fixed.

Highlight on the following checklist when you have completed each part of the task. Do not delete that slide.



Slide 1

Name of Animal as title

Scientific Name in italics

Image

Slide 2

Description as title

Paragraph describing animal colours, size, weight etc

Picture showing colors

Slide 3

Habitat as title

Paragraph explaining habitat and why animal lives there

Pictures

Slide 4

Range as title

Sentence telling where animal is found in the world

Map of range

Picture (if you have room)

Slide 5

Diet as title

Paragraph about the special food that your animal eats and HOW it eats.

Picture or video (no longer than 2 minutes) of animal eating its prey or plant.

Slide 6

Predators as title

Paragraph telling about the enemies of your animals and how it protects itself

Picture or video (no longer than 2 minutes)

Slide 7

Young as title

Paragraph telling about how your animal reproduces

Number of young, how long do they stay with parent, how do they care for their young, any other information

Pictures with caption

Slide 8

Lifespan as title

Sentences explaining how long they live in captivity (cared for by humans) and in the wild (on their own in nature)

Pictures

Slide 9

Status as title

Paragraph explaining whether your animal is endangered, threatened or not at risk

Picture

Slide 10

Special Adaptations as title

Paragraph telling about their animal's special body parts or functions e.g. Giraffe has long neck, skunks spray their enemies, and so on

Pictures or video (not more than 2 minutes) showing their special features

Slide 11

Special Information as title

Pictures, videos or written information that you found while researching your animal.

Slide 12

Quiz Time as title

3-4 questions from your presentation