



# Math Warmups



Stage 3



# Number of the Day



Write in expanded form.

Write in word form.

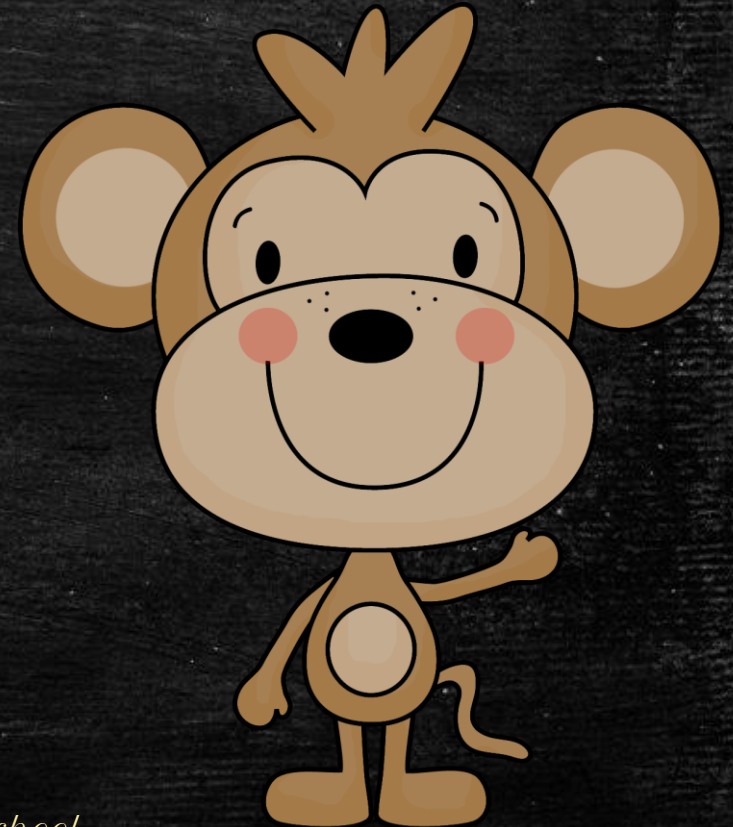
What is...

\*100 more

\*100 less

\*1,000 more

\*1,000 less



# Number of the Day

1,355



The last 2 digits represent the amount of change you have in your pocket. How much do you have?



What coins will you need to make that amount?

How much more would you need to have \$10?

# Number of the Day



Add the first two digits to the last two digits to find the sum.

Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

Think of a sum where the number of the day is the answer.



# Number of the Day



Rearrange the digits in the number of the day to create new numbers.

What is the **LARGEST** number you can make?

What is the **SMALLEST** number you can make?

Make 3 other numbers.

Put those 3 numbers in order from **LEAST** to **GREATEST**.



# Number of the Day

What time is it?

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.

1,355

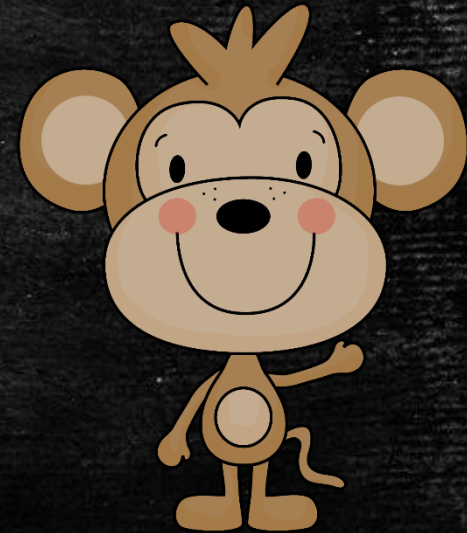


# Math Warmups

What are the factors of 12 and 18?



In a sample 5 out of 20 marbles are yellow. Predict how many yellow marbles are in a box of 100 marbles.



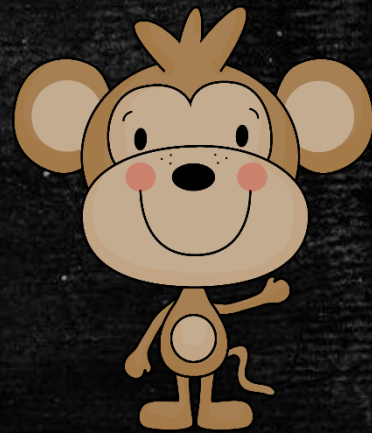
# Math Warmups

What are the factors of 24 and 72?



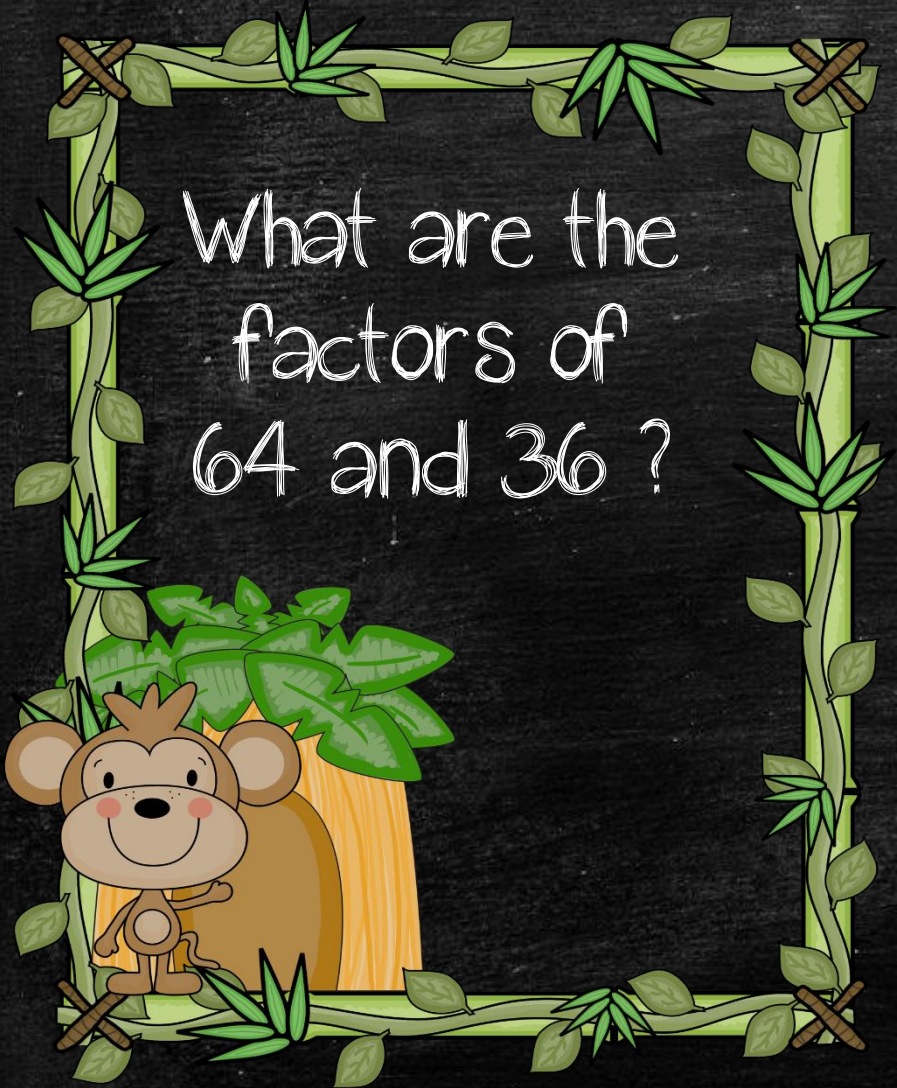
John has 2 shirts – red and blue. He has 2 hats – striped and pointed.

How many different outfits can he make?





# Math Warmups



I buy some chips and a coke.

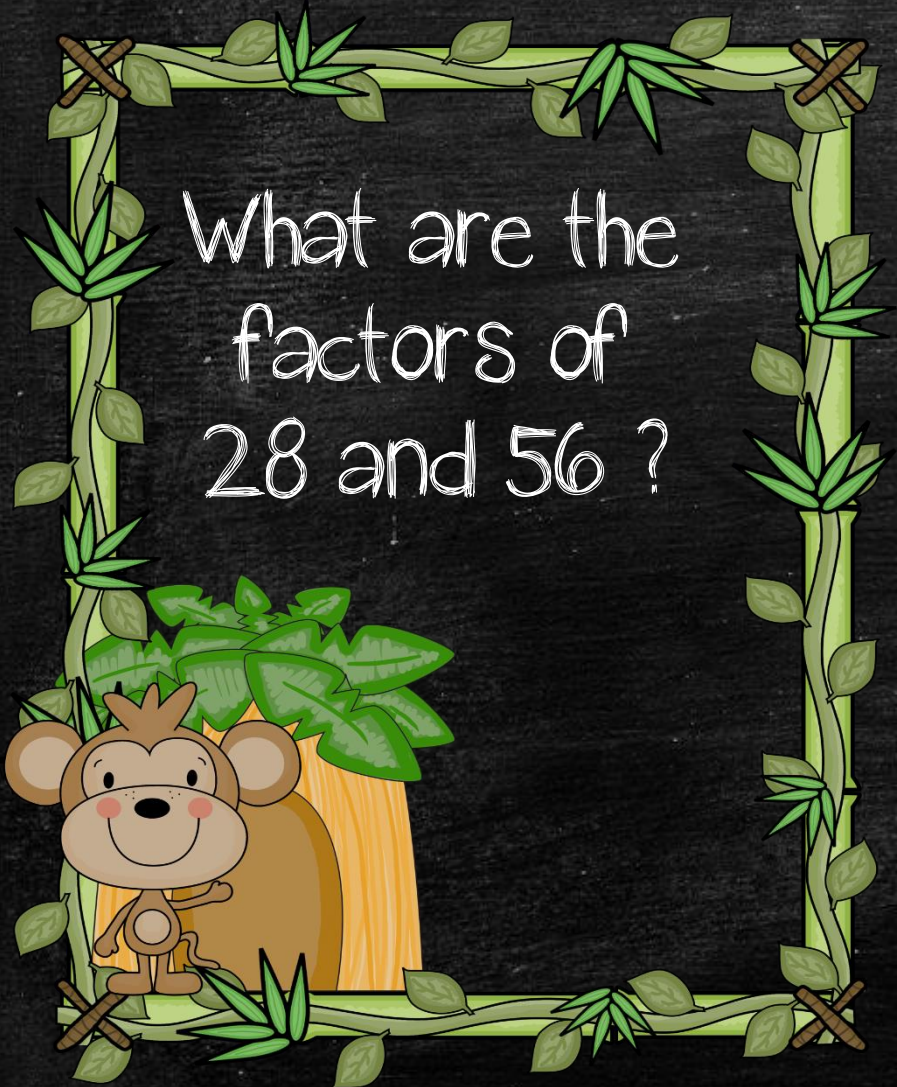
The total comes to \$1.85.

I pay with a \$5 note.

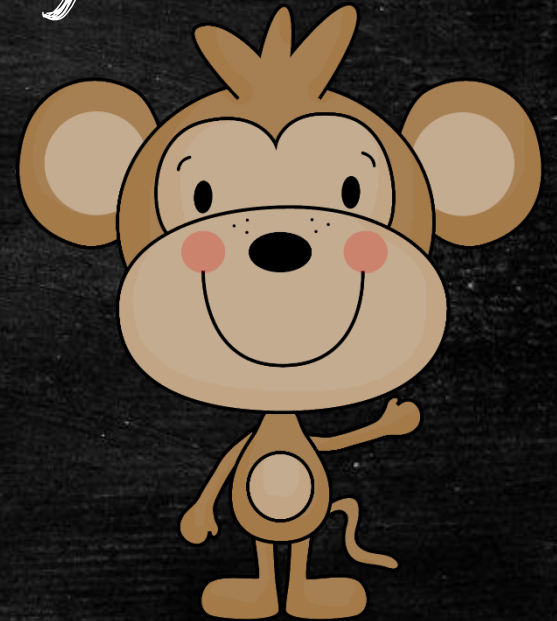
What change do I get?



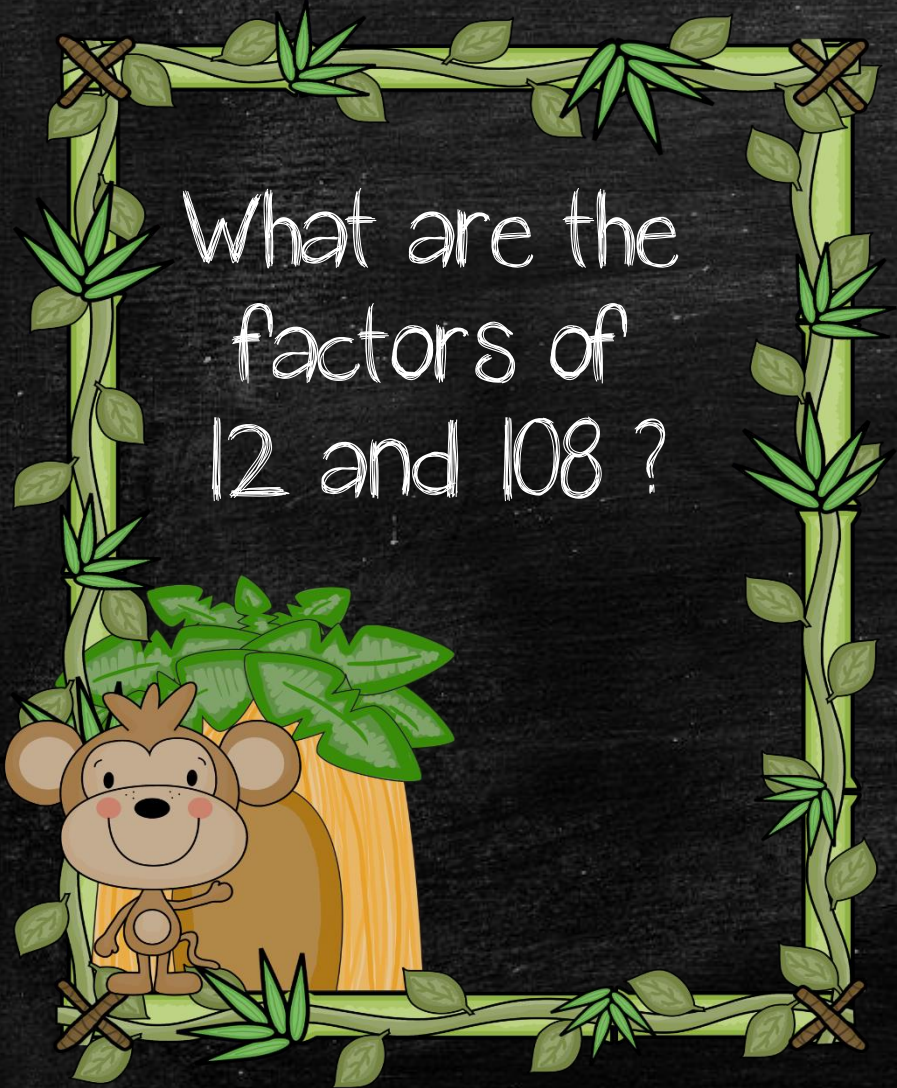
# Math Warmups



Randy starts with 29 bottle caps. He buys 95 more. How many bottle caps does Randy end with?



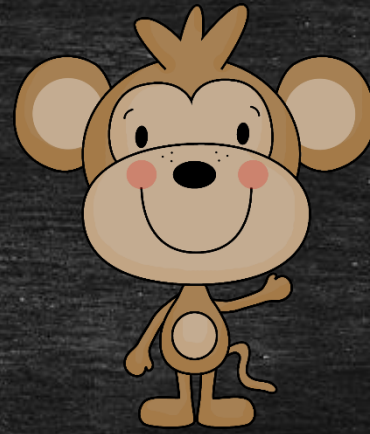
# Math Warmups



Elizabeth starts with 30 bananas. She buys 72 more. How many bananas does Elizabeth end with?



# Math Warmups



Put the words  
into the right box.

Minus

What is the difference?

Find the total.

Add

How much less than?

How much altogether?

How much more than?

What is the sum of?

Plus



# Number of the Day



Write in expanded form.

Write in word form.

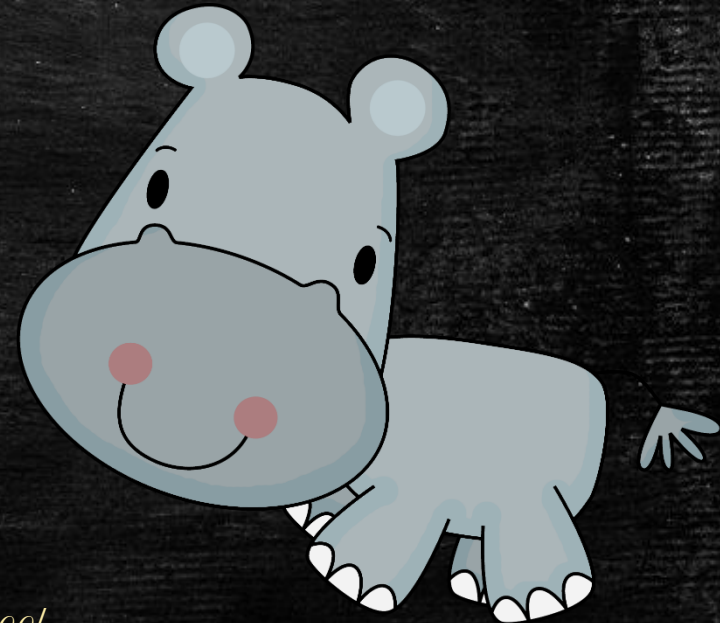
What is...

\*100 more

\*100 less

\*1,000 more

\*1,000 less



# Number of the Day



5,835

The last 2 digits represent the amount of change you have in your pocket. How much do you have?



What coins will you need to make that amount?

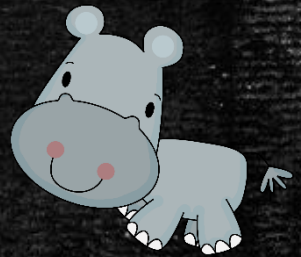
How much more would you need to have \$5?

# Number of the Day



Add the first two digits to the last two digits to find the sum.

Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .



Think of a sum where the number of the day is the answer.

# Number of the Day



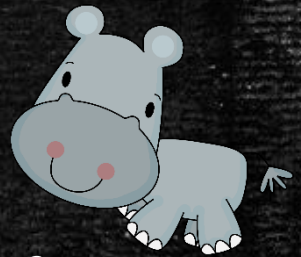
Rearrange the digits in the number of the day to create new numbers.

What is the **LARGEST** number you can make?

What is the **SMALLEST** number you can make?

Make 3 other numbers.

Put those 3 numbers in order from **LEAST** to **GREATEST**.





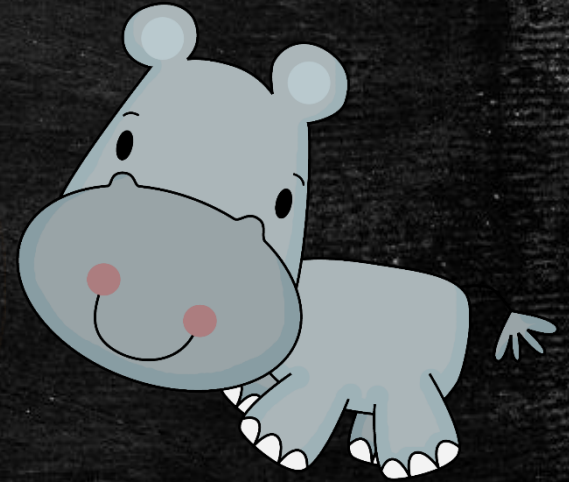
# Number of the Day



What time is it?

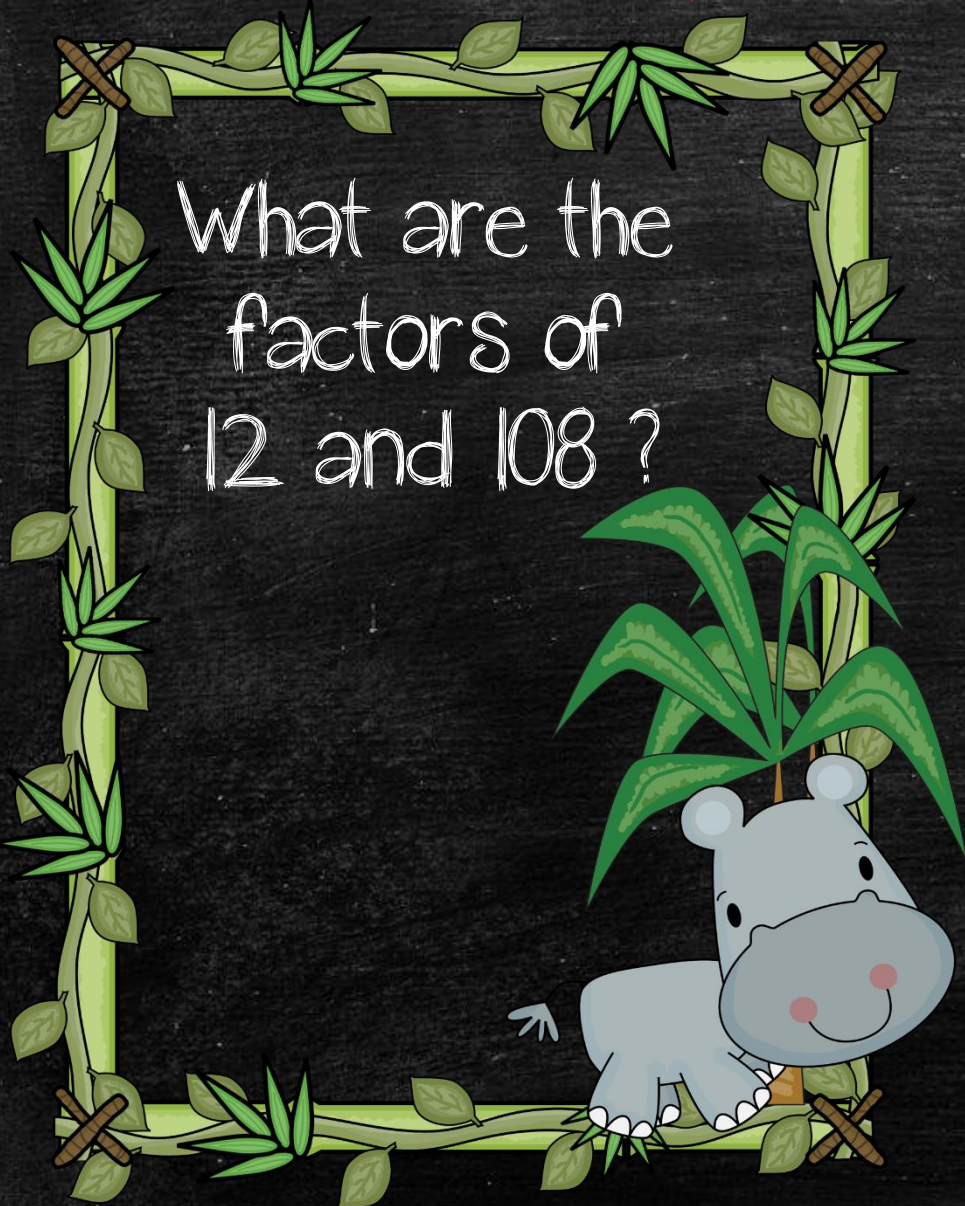
Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.

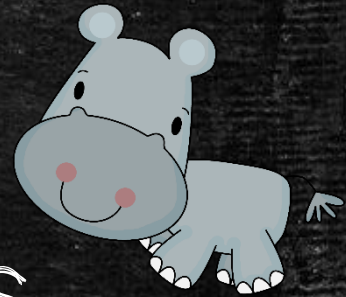


# Math Warmups

What are the factors of 12 and 108?



There are 97 candies. 87 candies more are added. How many are there?



Peter collects 97 blocks. Peter's father gives Peter 14 more. How many blocks does Peter have?

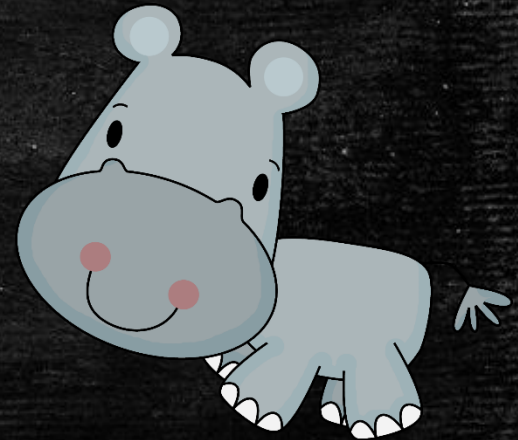
# Math Warmups

What are the factors of 18 and 70?



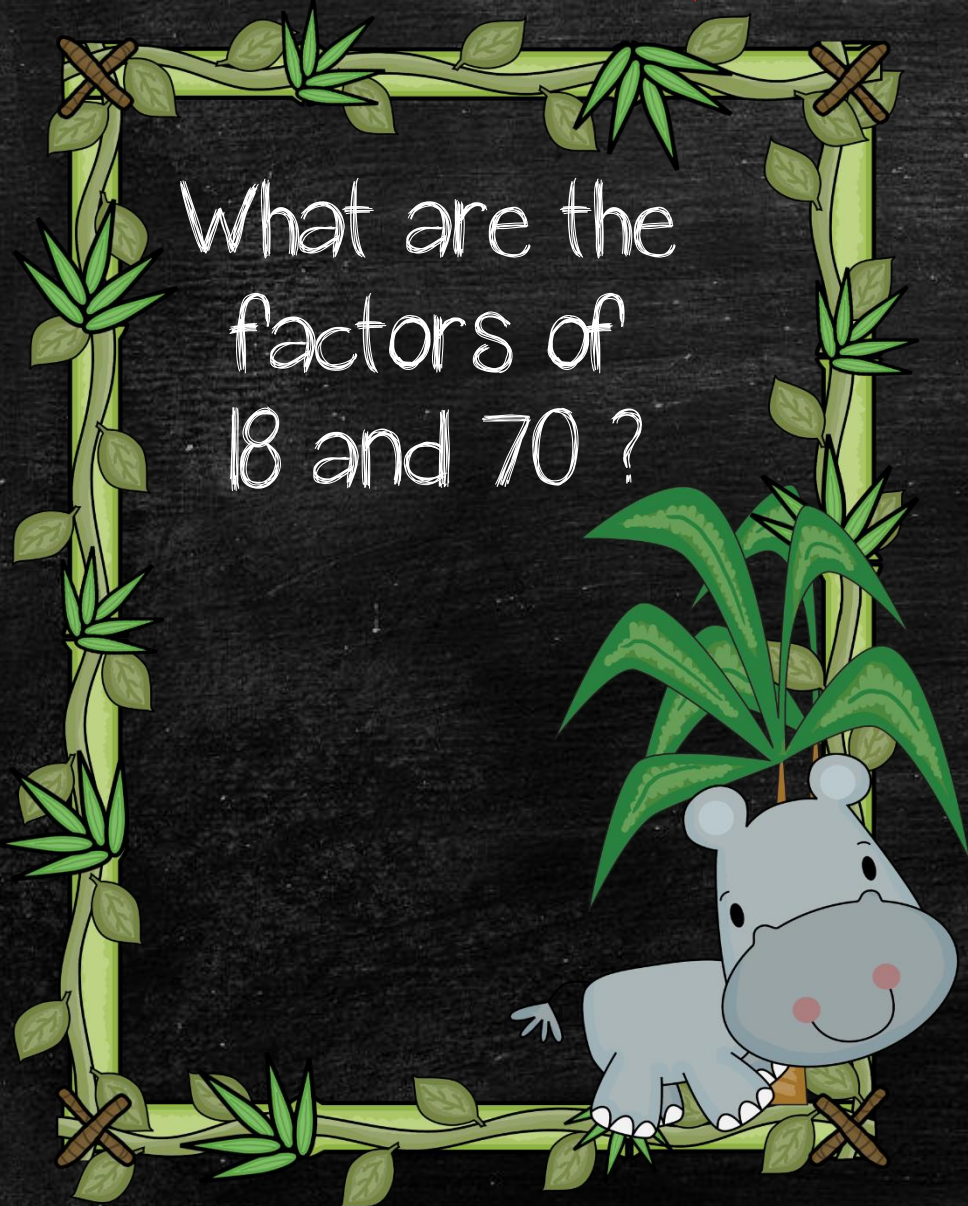
John has 3 shirts – red green and blue. He has 2 hats- striped and pointed.

How many different outfits can he make?

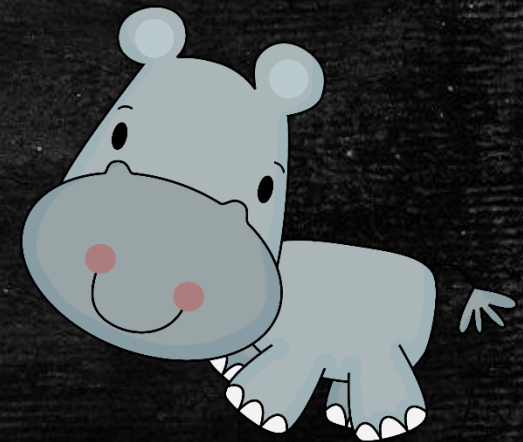


# Math Warmups

What are the factors of 18 and 70?



Elizabeth sold 35 boxes of chocolates. How many cases of 14 boxes, plus extra boxes does Elizabeth need to deliver?

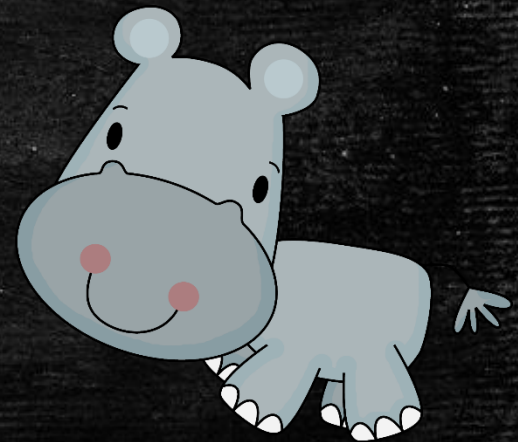


# Math Warmups

What are the factors of 36 and 45?



Ashley sold 25 boxes of biscuits. How many cases of 10 boxes, plus extra boxes does Ashley need to deliver?



# Number of the Day



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\*100 less

\*1,000 more

\*1,000 less



# Number of the Day



The last 2 digits represent the amount of change you have in your pocket. How much do you have?



What coins will you need to make that amount?  
How much more would you need to have \$8?

# Number of the Day



Add the first two digits to the last two digits to find the sum.



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Think of a sum where the number of the day is the answer.





# Number of the Day

Rearrange the digits in the number of the day to create new numbers.



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# Number of the Day

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# Number of the Day

What are the  
factors of  
24 and 88



Scott went to the store 70 times last month. He buys 5 apples each time he goes to the store. How many apples did Scott buy last month? Each apple cost him 50c. How much did he spend in the month?



# Number of the Day

What are the  
factors of  
45 and 63



Kevin has 89 boxes of  
bananas. Each box holds 6  
bananas. How many bananas  
does Kevin have?



# Number of the Day

What are the  
factors of  
49 and 25



There are 45 students in the class and 765 bottle caps. If the bottle caps are divided equally among the students, how many does each student get?

