

## Stage 2 – Peer Assessment - Overarm throw performance

### ASSESSMENT – TEACHER SHEET

#### **Purpose of the task**

The intent of this assessment is to allow students to assess a partner to identify components of appropriate and efficient skill execution for an overarm throw. This information can be used as assessment for learning and feedback will be provided by a student to their partner.

The focus is on the student's ability to execute a successful throw in a game situation by choosing the appropriate technique, executing this effectively and working cooperatively with others.

<b>Outcomes:</b> <b>Knowledge and understanding outcomes:</b>  <b>Skill outcomes:</b>  <b>Values and attitudes outcomes:</b>	<b>GSS2.8 - Games and Sports</b> Participates and uses equipment in a variety of games and modified sports.  <b>MOS2.4 - Moving</b> Displays a focus on quality of movement in applying movement skills to a variety of familiar and new situations.  <b>V5</b> Willingly participates in regular physical activity.
<b>Physical Literacy Continuum markers</b>	<b>Cluster 3</b>  <b>Aspect – Movement Competencies</b> Performs object control skills with control and precision in a variety of ways depending on the context, e.g. using different levels of force to place an object where intended  <b>Aspect – Personal and Social Attributes</b> Cooperates when working in a group

#### **Task:**

**Part 1:** Students observe a buddy using the overarm throw in a 3 v 2 game of 'Piggy in the Middle'. Students make a tally of the appropriate and inappropriate skill execution.

**Part 2:** Teacher observes whether students work cooperatively as part of a group.

### Components:



To observe the components of proficiency before completing the task, access the [overarm throw video](#) and [checklist](#).

### Skill execution:

Appropriate:	Inappropriate:
<ul style="list-style-type: none"> <li>• Executes the pass successfully</li> <li>• Eyes focused on target area throughout the throw</li> <li>• Uses hip/shoulder rotation and transfers weight</li> <li>• Steps towards target area with foot opposite throwing arm</li> <li>• Correct body position and follow through down and across the body</li> <li>• Pass goes in the intended direction</li> <li>• Pass makes it to the target</li> </ul>	<ul style="list-style-type: none"> <li>• Doesn't execute the pass successfully.</li> <li>• Doesn't use hip/shoulder rotation or transfer weight</li> <li>• Incorrect body position</li> <li>• No follow through or short follow through which does not go across the body</li> <li>• Doesn't make a successful pass</li> <li>• Pass doesn't travel in the intended direction</li> <li>• Pass is intercepted or doesn't make it to the target</li> </ul>

## Student feedback sheet

Name: \_\_\_\_\_

Buddy for observation: \_\_\_\_\_

**Instructions:** Use the table to mark how often your buddy performs an appropriate throw.

What is an appropriate throw?	What is not an appropriate throw?
<ul style="list-style-type: none"> <li>• Successful pass</li> <li>• Rotates hips and shoulders</li> <li>• Transfers body weight to the front foot</li> <li>• Correct body position</li> <li>• Follows through with throwing arm down and across the body</li> <li>• Pass goes in the intended direction</li> <li>• Pass makes it to the target</li> </ul>	<ul style="list-style-type: none"> <li>• Doesn't rotate hips and shoulders</li> <li>• No transfer of body weight to the front foot</li> <li>• Incorrect body position</li> <li>• No follow through or short follow through which does not go across the body</li> <li>• Unsuccessful pass</li> <li>• Pass doesn't travel in the intended direction</li> <li>• Pass is intercepted or doesn't make it to the target</li> </ul>

Appropriate <input checked="" type="checkbox"/>	Not appropriate <input type="checkbox"/>

Positive feedback	
Things to Improve on	
Signature and date	