

**Stage 2 – Identifying and applying tactics in games to achieve success**  
**ASSESSMENT – TEACHER SHEET**

**Purpose of the task**

The intent of this activity is to see how well each student can identify and apply specific tactics in a game to achieve success. The task also allows students to describe the intent of the tactics used in the game and reflect on how their efforts affect skills and achievement in games.

<p><b>Outcomes:</b> <b>Knowledge and understanding outcomes:</b></p> <p><b>Skills outcomes:</b></p> <p><b>Values and attitudes outcomes:</b></p>	<p><b>GSS2.8 - Games and Sports</b> Participates and uses equipment in a variety of games and modified sports.</p> <p><b>PSS2.5 – Problem Solving</b> Uses a range of problem-solving strategies.</p> <p><b>DMS2.2 – Decision Making</b> Makes decisions as an individual and as a group member.</p> <p><b>V5</b> Willingly participates in regular physical activity.</p>
<p><b>Physical Literacy Continuum markers</b></p>	<p><b>Cluster 3</b></p> <p><b>Aspect – Tactical Movement</b> Applies a specific tactic to achieve success in a single physical activity, e.g. shows an understanding of when, where and how to move</p> <p>Describes the intent of tactics used in different physical activities</p> <p>Identifies how to modify tactics within the rules to influence achievement or success within a physical activity</p> <p><b>Aspect – Motivational and Behavioural Skills</b> Reflects on how their efforts affect skills and achievements in physical activity</p>

**Task:** Observe students playing 'Ball Rescue'. Within the game observe how well each student can apply specific tactics in a game to achieve success. During and after the game have a short break to ask students questions to find out how well they can identify specific tactics in a game to achieve success, describe the intent of the tactics used in the game and reflect on how their efforts affect skills and achievement in games.

### Ball Rescue

- Mark out a designated play area and explain the rules of the game to students (listed below).
- Students work in two teams. A line divides their territory.
- Teams start in their own territory with one ball in a marked space.
- On the command 'Go', students from each team can enter the opposition territory to try to rescue the ball and return it to their own territory.
- A player is only safe in their own territory.
- Once they enter opposition territory, they can be tagged.
- If a player is tagged in opposition territory, they must freeze.
- They can be rescued by their own team member tagging them without being tagged themselves.
- Once tagged by their own team members, they are free to run again.
- When a player makes it to the ball, they cannot be tagged within the marked space.
- Students choose to run with the ball or use teamwork to pass the ball between free players in the opposition territory to return the ball back to half way.
- If a player in possession of the ball is tagged or the ball is dropped before reaching half way the ball goes back to the original position in opposition territory.
- Defenders must stand more than one metre from the other team's ball square in defence.
- Stop the game after a couple of minutes and ask students:
  - What are some of the rules that you need to remember when playing the game?
  - What are some of the tactics you are using to get to the ball?
  - Why are you using these tactics?
  - What are some of the tactics you are using to defend your teams ball?
  - Why are you using these tactics?
  - What could you do differently to achieve success in the game?
  - Why would this be successful?
- Start the game again and observe the difference in student play after they have been questioned about the rules and tactics in the game.
- At the end of the game ask students:
  - What did you do differently to get the other team's ball?
  - Did these tactics work? Why or why not?
  - What did you do differently to protect your team's ball?
  - Did these tactics work? Why or why not?
  - How did your effort in the game affect your success in getting the ball and defending the ball?

